



Arlington
Public
Schools

Welcome to Elementary School

Guidebook for Parents



Registering
Your Student
for the
2012-13
School Year

APS Elementary Schools

Abingdon

Joanne Uyeda, *Principal*
3035 S. Abingdon Street, 22206
703-228-6650
www.apsva.us/abingdon

Arlington Science Focus

Mary E. Begley, *Principal*
1501 N. Lincoln Street, 22201
703-228-7670
www.apsva.us/asfs

Arlington Traditional

Holly Hawthorne, *Principal*
855 N. Edison Street, 22205
703-228-6290
www.apsva.us/ats

Ashlawn

Judy Apostolico-Buck, *Principal*
5950 8th Road North, 22205
703-228-5270
www.apsva.us/ashlawn

Barcroft

Miriam D. Hughey-Guy, *Principal*
625 S. Wakefield Street, 22204
703-228-5838
www.apsva.us/barcroft

Barrett

Theresa D. Bratt, *Principal*
4401 N. Henderson Road, 22203
703-228-6288
www.apsva.us/barrett

Campbell

Sandra Lochhead-Price, *Principal*
737 S. Carlin Springs Road, 22204
703-228-6770
www.apsva.us/campbell

Carlin Springs

Corina Coronel, *Principal*
5995 5th Road South, 22204
703-228-6645
www.apsva.us/carlinsprings

Claremont

Cintia Z. Johnson, *Principal*
4700 S. Chesterfield Road, 22206
703-228-2500
www.apsva.us/claremont

Drew Model

Jacqueline Smith, *Interim Principal*
3500 23rd Street South, 22206
703-228-5825
www.apsva.us/drew

Glebe

Jamie L. Borg, *Principal*
1770 N. Glebe Road, 22207
703-228-6280
www.apsva.us/glebe

Patrick Henry

Dr. Lisa Piehota, *Principal*
701 S. Highland Street, 22204
703-228-5820
www.apsva.us/henry

Hoffman-Boston

Dr. Donna Snyder, *Interim Principal*
1415 S. Queen Street, 22204
703-228-5845
www.apsva.us/hoffmanboston

Jamestown

Kenwyn Schaffner, *Principal*
3700 N. Delaware Street, 22207
703-228-5275
www.apsva.us/jamestown

Key

Dr. Marjorie L. Myers, *Principal*
2300 Key Boulevard, 22201
703-228-4210
www.apsva.us/key

Long Branch

Felicia A. Russo, *Principal*
33 N. Fillmore Street, 22201
703-228-4220
www.apsva.us/longbranch

McKinley

Colin Brown, *Principal*
1030 N. McKinley Road, 22205
703-228-5280
www.apsva.us/mckinley

Nottingham

Mary Beth Pelosky, *Principal*
5900 Little Falls Road, 22207
703-228-5290
www.apsva.us/nottingham

Oakridge

Dr. Lynne Wright, *Principal*
1414 24th Street South, 22202
703-228-5840
www.apsva.us/oakridge

Randolph

Renée Bostick, *Principal*
1306 S. Quincy Street, 22204
703-228-5830
www.apsva.us/randolph

Taylor

Rob Hindman, *Principal*
2600 N. Stuart Street, 22207
703-228-6275
www.apsva.us/taylor

Tuckahoe

Cynthia S. Brown, *Principal*
6550 26th Street North, 22213
703-228-5288
www.apsva.us/tuckahoe



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1426 N. Quincy Street
Arlington, Virginia 22207

January 2012

Dear Parents,

Welcome to the Arlington Public Schools! Whether your child will enter a Pre-K program, kindergarten, or another elementary grade in September, we want to make your child's transition a smooth one.

This guide has been designed to assist you during the coming months by giving you information about the options available to your child, the countywide registration process, and the timelines for application.

We are proud of the programs at each of our elementary schools. As you study the school options, keep your child's unique qualities in mind. Doing so will help you find the school and program that best meet your individual child's talents, interests and challenges.

I would like to use this opportunity to call to your attention the importance of planning **now** for your child's courses of study in middle school and high school and beyond. Although that seems a long way off, experience shows that decisions made in elementary school influence post-secondary opportunities, including college and employment. In the coming years, you should begin thinking about the higher-level math and foreign-language courses that your son or daughter will take in middle school. We know, for example, that students who take Algebra I while still in middle school are best situated to take the higher-level math and science courses in high school that will prepare them for success in college and other post-secondary opportunities. Please start discussing with your child the courses he or she will take in the next few years, and provide the added encouragement that may be needed to tackle challenging courses. Talk with the school principal, counselor and teachers about their thoughts and your aspirations for your child's future. The school counselor is the best person with whom to start as your child explores academic and career interests.

We look forward to working with you to ensure that your child's school experiences will be enriching and successful.

Sincerely,

Patrick K. Murphy, Ed.D.
Superintendent



The Kindergarten Program

Arlington Public Schools (APS) offers a high quality, developmentally appropriate kindergarten program. This full-day program is designed to meet the emotional, social, physical and academic needs of children and is based on the Virginia State Standards, APS curriculum, and APS best practices. The following describes what parents and the community may expect from the APS Kindergarten Program.

TEACHERS AND STUDENTS

- Classrooms with a certified teacher and paraprofessional who receive ongoing professional development
- Positive, language-rich interactions among the children and staff
- Experiences that support the development of community within the classroom

CLASSROOM CURRICULUM

- A balance of whole group, small group, and individual lessons and activities designed to meet the interests and needs of the children
- Instruction in emergent literacy (concept of print, phonology, letters - sounds), mathematics, social studies, science, and health
- Instruction by music, physical education, art and library specialists
- Experiences, materials, conversation and activities that support language and vocabulary development
- Experiences for children to discover how mathematical concepts relate to other concepts (e.g. measuring and weighing)
- Opportunities for children to work with letters, songs, rhymes and stories
- Opportunities for shared, guided and independent reading and writing
- Teachers reading aloud from a variety of texts on a daily basis
- Opportunities for children to count, classify, sequence, sort, match and experiment
- Opportunities to answer open-ended questions and extend thinking
- Experiences that develop sensory and motor skills (fine and gross)
- Recess

COMMUNICATION

- Consistent communication between the school, the classroom and the home

CLASSROOM ENVIRONMENT

- Print-rich, well-equipped classrooms designed to support inquiry and investigation
- Respect for the culture, language, ethnicity, family and ability of every child
- Safe environment

Preparing Your Child for Kindergarten

You are your child's first and most important teacher. As your child's first year of elementary school approaches there are many skills that you can foster and teach to smooth the transition to kindergarten.

Read to your child every day. Reading aloud to your child builds understanding of language, vocabulary and conceptual knowledge which are important for success in school.

Learn the ABCs. Sing a variety of "alphabet songs." Play with alphabet puzzles and magnetic letters. Read alphabet books. Hunt for items in the home that begin with a specific letter.

Talk to your child about his/her environment and activities. Your child should know the names of common objects and be able to talk with you about them.

Listen to your child. Your child should be able to express thoughts clearly and be able to retell an event in the proper sequence.

Sing songs and recite nursery rhymes together.

Count everything. Count toys, kitchen utensils, and items of clothing as they come out of the dryer. Help your child count by pointing to and moving the objects as you say each number out loud. Count forwards and backwards from different starting places.

Sort household items. As your child tidies up toys or clothing, discuss which items should go together and why. Encourage your child to sort other household items – crayons by color, cutlery by type or shape, coins by denomination.

Identify shapes and sizes. When playing with your child, identify things by their shape and size: "Pass me a sugar cube." "Take the largest cereal box out of the cupboard."

Keep a scrapbook. Let your child collect pictures and tokens of activities you have experienced together. Write about the activity as your child dictates to you. Read it together.

Allow your child to use scissors on a variety of materials. Show your child the proper way to hold and use the scissors.

Show your child that learning is fun with activities such as:

- arranging household items,
- preparing snacks and meals,
- growing plants, and
- playing games with words, numbers and colors.

Encourage helpful habits by having your child:

- put things away,
- follow directions,
- do simple chores,
- work and play cooperatively with peers,
- follow a schedule, and
- dress without assistance.

Discuss any concerns your child may have about starting school. Having some concerns is natural but reassure your child that everything will be fine. Share your child's concerns with your child's teacher if they persist.

Registering Your Child in the Arlington Public Schools

AGE REQUIREMENT

Children who reach their fifth birthday on or before Sept. 30 may enter kindergarten. Registration begins Feb. 1 for the following school year. There is no deadline for registration. However, parents are encouraged to register early. All registration and health requirements must be met for a child to be admitted. Kindergarten is recommended, but not required by law. However, you must inform the school system in writing if you decide not to register your child. If your child will be six years old by Sept. 30, Virginia law requires you to enroll your child in school.

WHERE TO REGISTER

If your child speaks a language other than English as his/her first language, or has been attending an educational system abroad, register your child by contacting the Language Services Registration Center (LSRC) at 703-228-7663. In all other cases, register at your neighborhood elementary school or at the school where your child has been admitted.

DOCUMENTATION NEEDED TO REGISTER YOUR CHILD

- Proof of the child's age and legal name – a certified copy of a birth certificate. If the parent/guardian cannot provide a certified copy of the birth certificate, an Affidavit must be completed. APS has the right to forward a copy of the Affidavit to its law enforcement agency.
- Proof that the parent or legal guardian of the student lives in Arlington County – a lease or home purchase documents
- Social Security Number or a Social Security Status Form
- Official school records from another school system or country, if applicable and available
- Medical information that includes immunization records as well as a physical examination report and a tuberculosis screening done within the 12 months prior to starting school (See *Health Requirements* below.)

HEALTH REQUIREMENTS

1. **The student's medical information (examination, immunizations and tuberculosis screening) must be submitted on a *Commonwealth of Virginia School Entrance Health Form***, available at any Arlington school, online at the "Registration" section at www.apsva.us, or by calling the School and Community Relations Department at 703-228-7667. The physical exam, performed by a licensed medical doctor or nurse practitioner, must be done within the 12 months prior to school entry. The **immunization record** should list the month, day and year of each immunization.

The **minimum immunization requirements** for entry into school depend on the age of the student and include:

Four Diphtheria, Tetanus, Pertussis (DTaP, DTP, TD or Tdap): A minimum of four doses. A child must have at least one dose of DtaP, DTP, or TD vaccine on or after the fourth birthday.

Haemophilus Influenza Type b (Hib) Vaccine: Required **ONLY** for children up to 60 months of age. A primary series consists of either two or three doses (depending on the manufacturer) followed by a booster dose at age 12-15 months. The child's current age and not the number of prior doses received govern the number of doses required.

Hepatitis B Vaccine: A complete series of three doses of hepatitis B vaccine is required for all children.

Measles, Mumps, & Rubella (MMR) Vaccine: A minimum of two measles, two mumps, and one rubella for kindergarten and first grade entry. (Most children receive two doses of each because the vaccine usually administered is the combination vaccine MMR.) First dose must be administered at age 12 months (not before first birthday) or older.

Pneumococcal (PCV) Vaccine: Required only for children less than two years of age. Two to four doses are needed, dependent on age at first dose.

Polio Vaccine: A minimum of four doses of polio vaccine, with one dose administered on or after the fourth birthday.

Varicella (Chickenpox) Vaccine: All children born on and after Jan. 1, 1997 without a documented history of chickenpox are required to have one dose of chickenpox vaccine at age 12 months or later. Two doses of chickenpox vaccine are required for entry to kindergarten or first grade.

For a more detailed list of the minimum immunization requirements for entry into school, go to: www.vdh.state.va.us/epidemiology/immunization/requirements.htm. Additional information about immunization requirements can also be found on the Arlington County website, www.arlingtonva.us, select "Services" and go to "Immunizations."

2. **Documentation of tuberculosis screening done within the 12 months prior to school entry is required.** This documentation must be signed by a licensed physician, nurse practitioner or registered nurse. The screening should include a symptom review, a risk assessment and the results of a TB skin test if indicated. This must be done in the United States (U.S.) or at a U.S. installation.

3. **The *Request for Entrance and Health Information form* must be completed and submitted to the child's school.** This form is available at any Arlington school or at the "Registration" section of the APS website, www.apsva.us.

Questions can be answered by the nurse at each Arlington school, or by the School Health Office at 703-228-1651, or you may visit Arlington County's School Health website, www.arlingtonva.us, and search "School Health." Go to the "Registration" section of the APS website, www.apsva.us, for additional information and all forms needed for registration.

Your Elementary School Options

Most Arlington families send their children to the neighborhood school designated by the specific attendance/boundary zone in which they live. To determine your child’s neighborhood school, refer to the Elementary School Locations and Boundaries map on the back cover; go to the APS website, www.apsva.us/boundary; or call 703-228-7667.

To determine the options available to your elementary school-age child in 2012-13, refer to the chart below. Some of the options available to you may require that you attend a school information session, complete a Pupil Transfer Application form and participate in a lottery. For more information go to the “School Options” section of the APS website at www.apsva.us/schooloptions, or call 703-228-7667.

Elementary schools are permitted to accept transfer students on a space-available basis provided that the number of transfers does not go beyond five percent of the school’s capacity. This five-percent limit does not apply to schools identified by the School Board as countywide schools or special programs for which students from the entire county may apply. For further details, please refer to the Arlington School Board’s Admission and Placement Policy (25-2.1) and Enrollment and Transfers for Schools and Programs Policy (25-2.2) at the “School Board” section of the APS website, www.apsva.us. To find out which elementary schools will be accepting transfers for the 2012-13 school year go to the “School Options” section of the APS website, www.apsva.us/schooloptions.

For Pre-Kindergarten (Pre-K) program options, see page 13.

ELEMENTARY SCHOOL OPTIONS

Neighborhood School Boundary in Which You Live	No Transfer Application Form Needed to Attend	Area and Countywide Schools for Which a Transfer Application Form is Needed to Apply
Abingdon	Abingdon	Arlington Traditional School, Campbell, Claremont, Drew Model
Arlington Science Focus School/Key	Arlington Science Focus School, Key	Arlington Traditional School, Drew Model, Jamestown, Taylor
Ashlawn	Ashlawn	Arlington Traditional School, Barrett, Claremont, Drew Model
Barcroft	Barcroft	Arlington Traditional School, Campbell, Claremont, Drew Model, Randolph
Barrett	Barrett	Arlington Traditional School, Drew Model, Key
Carlin Springs	Carlin Springs	Arlington Traditional School, Campbell, Claremont, Drew Model
Drew Model (Nauck Community only)	Drew Model, Hoffman-Boston	Arlington Traditional School, Campbell, Claremont
Glebe	Glebe	Arlington Traditional School, Barrett, Drew Model, Key
Henry	Henry	Arlington Traditional School, Campbell, Drew Model, Key
Hoffman-Boston	Hoffman-Boston, Drew Model (Nauck Community only)	Arlington Traditional School, Campbell, Claremont, Drew Model (if you do not live in the Nauck Community)
Jamestown	Jamestown	Arlington Science Focus, Arlington Traditional School, Drew Model, Key, Taylor
Key/Arlington Science Focus School	Key, Arlington Science Focus	Arlington Traditional School, Drew Model, Jamestown, Taylor
Long Branch	Long Branch	Arlington Traditional School, Barrett, Drew Model, Key
McKinley	McKinley	Arlington Traditional School, Barrett, Claremont, Drew Model
Nottingham	Nottingham	Arlington Traditional School, Barrett, Claremont, Drew Model
Oakridge	Oakridge	Arlington Traditional School, Campbell, Claremont, Drew Model
Randolph	Randolph	Arlington Traditional School, Campbell, Claremont, Drew Model
Taylor	Taylor	Arlington Science Focus, Arlington Traditional School, Drew Model, Jamestown, Key
Tuckahoe	Tuckahoe	Arlington Traditional School, Barrett, Claremont, Drew Model

Transfer Process and School Information Sessions for 2012-13

The time period to apply for a kindergarten–grade 5 transfer to another school for the 2012-13 school year is Wed, Feb. 1, 2012 through Mon, April 16, 2012 by 4 p.m.

- A Pupil Transfer Application form must be completed for each school to which a transfer is requested. The Pupil Transfer Application form is available at the schools, online at www.apsva.us/schooloptions, or by visiting or calling the School and Community Relations Department at 703-228-7667.
- Attendance at a school information session is required for parents or guardians who are considering a transfer to, or applying to, an elementary school other than their neighborhood school. These information sessions enable parents or guardians to visit the neighborhood school and the requested school, meet the principals, see the schools “in action” and get a general sense of the personalities of each of the schools.
- The Pupil Transfer Application form must be signed by the principal of the neighborhood school and by the principal of the requested school.
- The Pupil Transfer Application form must be turned in at the requested school no later than 4 p.m., Mon, April 16, 2012.

For additional information session dates go to the APS website section “School Options,” www.apsva.us/schooloptions, or call the individual schools. See the directory inside the front cover.

Countywide Schedule

Tue, Feb. 7

9:15 to 10:45 a.m. Arlington Traditional, Barcroft, Barrett, Campbell, Claremont, Drew, Hoffman-Boston, Key, Tuckahoe

12:45 to 2:15 p.m. Arlington Science Focus, Jamestown, Long Branch, McKinley, Nottingham, Oakridge, Randolph, Taylor

Thu, Feb. 23

9:15 to 10:45 a.m. Arlington Traditional, Abingdon, Ashlawn, Carlin Springs, Drew, Glebe, Henry

12:45 to 2:15 p.m. Jamestown, Long Branch, McKinley, Nottingham, Oakridge, Randolph, Taylor

Tue, March 6

9:15 to 10:45 a.m. Arlington Science Focus, Arlington Traditional, Barcroft, Barrett, Campbell, Claremont, Drew, Henry, Key, Tuckahoe

12:45 to 2:15 p.m. Abingdon, Ashlawn, Carlin Springs, Glebe, Hoffman-Boston

Thu, April 12

9:15 to 10:45 a.m. Abingdon, Arlington Science Focus, Carlin Springs, Drew, Hoffman-Boston, Jamestown, Long Branch, McKinley, Nottingham, Oakridge, Randolph, Taylor

12:45 to 2:15 p.m. Ashlawn, Arlington Traditional, Barcroft, Barrett, Campbell, Claremont, Glebe, Henry, Key, Tuckahoe

Extended Day Program

The Arlington Public Schools Extended Day Program is a service to families that provides a planned before- and after-school program for elementary school students whose parents are employed, in school or incapacitated. The Extended Day Program offers safe, supervised, asset-building activities which are designed to meet the needs and interests of each child. The program is staffed by APS employees and is located at each elementary school.

The Extended Day programs operate at each APS elementary school on all regularly-scheduled school days and in conjunction with summer school (at specific summer school sites). The programs open at 7 a.m. and operate until the beginning of the school day. The programs reopen upon school dismissal and operate until 6 p.m. Should schools close earlier than the regularly-scheduled time (for example, due to inclement weather), the Extended Day programs will close at 4 p.m.

ELIGIBILITY

Students must be enrolled in the Arlington Public Schools and meet the school-age eligibility requirement by Sept. 30. The parents, or parent in a single-parent household, must be

employed, in school or incapacitated. If the parent is self-employed, documentation must be provided. An Extended Day application form must be completed and approved before a child enters the Extended Day Program.

REGISTRATION PROCESS

Registration will begin March 1. Applications may be completed and submitted electronically online at www.apsva.us/extday. Hard copies and computer access will be available at the Extended Day Central Office.

Applications must be submitted to the Extended Day Central Office by Aug. 1 (July 1 for Barcroft students). The first payment is due by Aug. 15 (July 15 for Barcroft students). Enrollment is assured if the registration/payment deadlines are met. After the deadlines, students are enrolled on a space-available basis or placed on a waitlist.

The Extended Day Central Office is located at the Clarendon Education Center, 2801 Clarendon Blvd., Suite 204, Arlington, VA 22201. For information, please contact the Extended Day Central Office by calling 703-228-6069 or by e-mail at: extended.day@apsva.us

APS Elementary Schools

All schools are fully accredited by the State of Virginia and through the Southern Association of Colleges and Schools.

ABINGDON ELEMENTARY SCHOOL

Project GIFT - Gaining Instruction, Fostering Talent

Joanne Uyeda, Principal

703-228-6650



Abingdon's Project GIFT (Gaining Instruction, Fostering Talent) seeks to increase student achievement by implementing instructional practices guided by the framework of Gardner's Multiple Intelligences

Theory. The school's program provides each student personalized instruction, specialized music instruction, a wide variety of after-school enrichment activities, and a collaborative teaching model of instruction. Abingdon has also eliminated most early-release Wednesdays, increasing instructional time by approximately three weeks.

A math resource teacher helps staff develop math units that require students to use higher level thinking skills to solve math problems using a variety of math materials. Students also apply their higher level thinking skills as they participate in experiments in Abingdon's science lab.

An architecture class requires all students to use their multiple intelligences to solve real-world, hands-on architecture-related problems. In addition, Abingdon students take a communications class where they learn to communicate using a variety of media.

ARLINGTON SCIENCE FOCUS SCHOOL

A Team School with Jamestown, Key and Taylor

Governor's Award for Educational Excellence 2009, 2010, 2011

Mary E. Begley, Principal

703-228-7670



The program at Arlington Science Focus School (ASFS) is designed to develop extensive understanding of science content and process through inquiry-based learning. Science content is used as the catalyst to teach

all curricula, as natural inquiry methods are used to develop students' skills of thinking, analyzing, reflecting, problem-solving and hypothesizing. Students are encouraged to use various strategies to tackle complex problems.

The ASFS philosophy celebrates diversity and uniqueness. As Gardner's Theory of the Nine Multiple Intelligences is implemented in classrooms, the focus is to promote the skills that are valued in the community and the broader society. This approach allows students to gradually assume responsibility for their own learning.

ASFS provides a strong academic program that is enriched with many challenging experiences. In doing so, their students are truly young scientists constructing the future.

ARLINGTON TRADITIONAL SCHOOL

A Countywide School

Governor's Award for Educational Excellence 2008-11

No Child Left Behind (NCLB) Blue Ribbon School 2004

Holly Hawthorne, Principal

702-228-6290



Arlington Traditional School (ATS) has been a unique countywide elementary school since 1978. The school serves students in Pre-K through grade five from all Arlington neighborhoods. ATS is noted for its adherence to traditional

education. The **ABCs of Success** – Academics, Behavior and Character – are essential ingredients of that traditional program. The school colors, blue and gold, signify the importance of individual achievement and following the Golden Rule.

The school's strong collaboration with parents and community partners provides supportive resources for students. The ATS community believes that successful students result from a shared commitment to learning and character development in a structured, engaging environment with traditions. The school was named a Parent Involvement School of Excellence in 2006, received the National Schools of Character finalist award in 2007 and 2008, and in 2011 was highlighted in Samuel Casey Carter's book, *On Purpose: How Great Schools Form Strong Character*.

ASHLAWN ELEMENTARY SCHOOL

Global Citizenship Project

A Foreign Language Elementary School

Virginia Board of Education VIP Excellence Award 2010, 2011

Judy Apostolico-Buck, Principal

703-228-5270



Ashlawn Elementary is a welcoming school that prides itself on community spirit. Staff, students, and parents together create a sense of "Ashlawn Pride."

Ashlawn is a close-knit neighborhood school with a well-deserved reputation as a

friendly, caring place where families know each other by name. The diverse student population reflects the demographics in Arlington, representing over 30 different countries and cultures. This fosters an appreciation for world cultures and individual differences.

Ashlawn embraces development of the whole child. Upon graduation, students are expected to perform well academically and have an awareness and concern for the people of the world and the planet on which they live. With a focus on the work of the Earth Charter Initiative, the staff and parents of Ashlawn developed *The Global Citizenship Project (GCP)*. The GCP provides Ashlawn students with opportunities to succeed in the world through an understanding of global issues and a commitment to local concerns.

BARCROFT ELEMENTARY SCHOOL

*A Modified School Year Calendar, August-June
Home of the Leonardo da Vinci Project
A Foreign Language Elementary School*

Miriam D. Hughey-Guy, Principal
703-228-5838



Barcroft's unique exemplary school project, the Leonardo da Vinci Project, is modeled after Leonardo da Vinci's thinking habits. Like Leonardo, Barcroft students combine creative and scientific thought

throughout their learning experiences and are challenged with focused thinking and problem-solving activities. The highly-regarded project provides students with explorations of their academic studies through interdisciplinary thematic units.

Barcroft also offers students in kindergarten through fifth grade a proficiency-oriented Spanish language program. Students receive a minimum of 90 minutes of Spanish instruction per week and enjoy a full day of school every day. Barcroft Elementary School is the only Arlington school that follows a modified school year calendar. This calendar balances the school year and provides continuous learning opportunities for all. Summer learning losses are reduced due to the shorter summer break. Each quarter is followed by either a two-week Intersession or break during the school year to provide continuous learning cycles.

KATE WALLER BARRETT ELEMENTARY SCHOOL

*An Alumni NASA Explorer School
A Foreign Language Elementary School*

Theresa D. Bratt, Principal
703-228-6288



Kate Waller Barrett Elementary School opened its doors in 1939 to meet the educational needs of children in the rapidly developing neighborhoods of central Arlington. Barrett offers a quality education in a caring environment

that recognizes and encourages the talents and interests of every child.

Barrett's diversity affords children an opportunity for a multicultural education, fostering cooperation, communication, and global understanding. Barrett's unique *Project Discovery* and *Project Interaction* link the entire school in an integrated program using hands-on, activity-centered instruction to promote an in-depth understanding of science and math in everyday life, a mastery of technological tools that shape the frontiers of knowledge, and a strong foundation in the communication arts that fosters critical thinking and clear expression.

As an Alumni NASA Explorer School, Barrett staff works with NASA education specialists, mathematicians, engineers and scientists to incorporate innovative strategies, resources, and technology tools into math and science instruction.

CAMPBELL ELEMENTARY SCHOOL

*An Expeditionary Learning School
A Foreign Language Elementary School*

*Va. Board of Education Competence to Excellence Award 2011
Va. Board of Education Distinguished Title I School Award 2011*

Sandra Lochhead-Price, Principal
703-228-6770



As an Expeditionary Learning School, Campbell offers students a unique Pre-K through fifth grade program. There is an emphasis on active learning, challenging academics and a supportive school culture. Campbell

students engage in interdisciplinary units called "Learning Expeditions." Content is integrated into meaningful "real life" experiences that foster character growth, high expectations and equity. Students showcase their learning through presentations integrating technology. Teaching strategies allow for interaction and movement in the classroom and in the extensive outdoor learning areas.

Campbell uses an alternative report card system. At three conferences, parents receive a narrative report describing their child's level of performance and progress and review their child's portfolio. At Campbell, continuous learning is promoted as students stay with the same teacher for two years. All children are challenged and celebrated at Campbell.

Campbell students actively participate in the learning process within a dynamic environment which arouses curiosity, supports innovation and promotes a love of learning.

CARLIN SPRINGS ELEMENTARY SCHOOL

*National Award-Winning Community School
A Foreign Language Elementary School*

Corina Coronel, Principal
703-228-6645



Carlin Springs Elementary School serves an international community of children Pre-K through grade five. The school's primary goal is to educate students to become caring, responsible individuals who are literate, informed

and productive members of the community. As a national award-winning community school, Carlin Springs' school facility is used as a base to support students and their families with the help of thirty-one business and community partners.

Carlin Springs' instructional program is challenging and enriching. Differentiated instruction allows teachers to meet the diverse needs of students by planning instruction that is responsive to their readiness, interests and learning styles. A strong technology program includes many interactive and innovative learning opportunities for students in all grades. Class size ratios are small and learning is extended through after-school enrichment clubs and tutoring sessions. Learning is also extended through Carlin Springs' summer school program and afternoon camp.

CLAREMONT IMMERSION ELEMENTARY SCHOOL

*International Spanish Academy 2010-11 School of the Year
Governor's Nutrition and Physical Activity Gold Award
NFL Play 60 Redskins Super School*

Cintia Z. Johnson, Principal
703-228-2500



Claremont Immersion Elementary School is a learning community where students are immersed in two languages, English and Spanish.

In Claremont's kindergarten through grade five dual language

immersion program, children learn a second language the natural way through everyday conversation and content instruction. Students spend half of their day in a Spanish-language classroom learning math, Spanish reading/writing, science and music or art, and the other portion of the day learning reading, writing, social studies, physical education and music or art in English. This learning environment develops fluency in two languages and fosters caring, respectful and supportive cross-cultural relationships.

Claremont's exemplary initiative "SPARK" ignites student learning through a variety of unique art opportunities specific to Spanish language and multicultural experiences. Opportunities are provided through extensive use of the rich resources in the metropolitan area.

Claremont students and staff live their motto everyday:
Strive for the highest and work to create a better world.

DREW MODEL ELEMENTARY SCHOOL

*A Countywide and Neighborhood School
A Foreign Language Elementary School*

Jacqueline Smith, Interim Principal
703-228-5825



Academics, Appreciation, Accountability and Arts are the Four A's of the Drew Model Elementary School program. *Academics* represent the school's focus on academic success for all of its diverse students. *Appreciation*

acknowledges that the school environment has a significant effect on children's learning. Respect for all members of the school community and high expectations for all students are integral to Drew's learning environment. *Accountability* refers to the responsibility that staff, families and students share for student learning. The *Arts* recognizes the need for innovative and creative learning opportunities that excite and engage children, as arts activities teach critical and creative thinking. The program is offered in age-grouped Pre-K through grade five classrooms or in multi-age grouped Montessori classrooms, Pre-K through grade five.

Finally, Drew offers students many opportunities for making choices in the belief that children can learn to take responsibility for their education.

GLEBE ELEMENTARY SCHOOL

*A Foreign Language Elementary School
Va. Board of Education Competence to Excellence Award 2010
Va. Board of Education VIP Excellence Award 2011*

Jamie L. Borg, Principal
703-228-6280



Glebe offers the Arlington Public Schools Foreign Language Elementary School Program. All Glebe students attend Spanish class 135 minutes a week. In addition to learning Spanish language orally and in writing, students

learn about the culture and arts of Spanish-speaking countries. Students and families at Glebe participate in our exemplary project called the S.MArt Project. S.MArt stands for science, math, art and technology. The key concept behind the project is the teaching of aspects of the students' math and science curriculum through integration and engagement with a modern art form, visual art, dance, music or theatre.

Glebe also recognizes that children learn and grow in different ways and at different paces. Glebe's teaching staff uses a differentiated approach designed to accommodate and support each child's learning style and abilities. The staff also uses teaching techniques that encourage active learning, engaging students in hands-on activities in all curricular areas.

PATRICK HENRY ELEMENTARY SCHOOL

*Building the Future - One Student at a Time
Henry's Helping Hands: Creating Community Connections
A Foreign Language Elementary School
Va. Board of Education Competence to Excellence Award 2010*

Dr. Lisa Piehota, Principal
703-228-5820



Patrick Henry Elementary offers students in kindergarten through fifth grade a proficiency-oriented foreign language program focusing on: communication, culture, connections, comparisons, and communities. Due

to the elimination of early release on Wednesdays, students are able to receive Spanish instruction as part of the academic program and enjoy a full day of school every day of the week. Henry's exemplary project, *Henry's Helping Hands: Creating Community Connections*, integrates service learning into the curriculum through an engaging and interactive teaching and learning approach.

Henry's parents are an integral part of the educational process and the staff is committed to working in partnership with them to provide the best possible education for each child to take into the future.

Every day Henry's students and staff are guided by the school motto, "*Do Your Personal Best All Day Long.*" Daily commitment to this principle creates a positive and supportive learning environment.

HOFFMAN-BOSTON ELEMENTARY SCHOOL

STEM (Science, Technology, Engineering and Math) Curriculum Focus begins 2012-13 School Year

A Project Edison Arts and Technology Focus School since 2001

Dr. Donna Snyder, Interim Principal

703-228-5845



Hoffman-Boston Elementary School is the home of the All Stars, a global community that sets high student and staff expectations. It boasts a strong program of after-school choices for students and enjoys strong

community and parent involvement.

For the past ten years, the school's exemplary program Project Edison has focused teaching and learning on enhancing communication skills through technology and integration of the arts. Students have had daily opportunities to participate in real-life experiences that foster effective communication skills. To build upon the success of Project Edison, the Hoffman-Boston STEM Program is being developed as the instructional focus and will be initiated school wide during the 2012-13 school year. The STEM (science, technology, engineering and mathematics) curriculum, taught through a series of problem- and project-based learning activities, will enable Hoffman-Boston's students to become successful contributors and competitive members of the global economic community.

JAMESTOWN ELEMENTARY SCHOOL

A Team School with Arlington Science Focus, Key, Taylor

A Foreign Language Elementary School

Governor's Award for Educational Excellence 2008

Va. Board of Education VIP Excellence Award 2009, 2010, 2011

Kenwyn Shaffner, Principal

703-228-5275



Jamestown's mission is to educate all children in an optimal learning environment preparing them for success now and in the future. Project Quest, the school's exemplary project, is a school-wide process to

ensure continuous school improvement. Teachers incorporate the Baldrige Criteria for Excellence, providing students a demanding academic program infused with instruction in multiple intelligences and technology. Spanish language instruction is part of the core curriculum, with an emphasis on collaboration and critical thinking. Grade-level Professional Learning Communities analyze student work and compile data that drives instructional programming. Using Morning Meeting and other Responsive Classroom guidelines, teachers empower students to take charge of their social development, interactions and learning.

Jamestown community members and parents are actively involved in the total school program. The investment of all stakeholders in the learning process helps to enrich and ensure the success of every child at Jamestown.

KEY ELEMENTARY SCHOOL - ESCUELA KEY

A Team School with Arlington Science Focus, Jamestown, Taylor
An International Spanish Academy (ISA)

Dr. Marjorie L. Myers, Principal

703-228-4210



Key School-Escuela Key is proud to celebrate 25 years of Spanish Immersion in Arlington Public Schools. Every student participates fully in this internationally-recognized program designed to teach children a world language in a natural

way through everyday conversation and content instruction.

Since 2008 Key has been an International Spanish Academy (ISA) in partnership with the Ministry of Education of Spain. Students at Key learn Arlington County's elementary curriculum in Spanish and English. The students use each other as language models. At Key, all strive for academic excellence while developing a lifelong love of learning. Children are supported as they learn to respect themselves and others as they attain a sense of self and an appreciation for the global community. Key's vision is that students will become respectful, responsible, trustworthy and kind members of Key school, their Arlington community, and the world.

LONG BRANCH ELEMENTARY SCHOOL

A Great Neighborhood School

Governor's Award for Educational Excellence 2009

Felicia A. Russo, Principal

703-228-4220



Long Branch has been a neighborhood school since 1973 and its Pre-K to grade five students reflect Arlington's diverse and changing population. Long Branch uses the "Responsive Classroom Approach," allowing all

children to be part of a caring community in which social and academic learning are fully integrated throughout the school day, and in which students are nurtured to become strong ethical thinkers. Long Branch staff commits to getting to know each student as an individual and strives to provide a positive, engaging, and enriching environment in which all students are active participants and show continuous progress.

Long Branch's achievements are the results of a focused, hard-working staff, a dedicated group of students, and a parent community that values education and supports the school's programs. The school's fine arts and performing arts programs are among the most dynamic in Arlington, making annual concerts and musicals popular community events.

MCKINLEY ELEMENTARY SCHOOL

*A Foreign Language Elementary School
National PTA Parent Involvement School of Excellence 2005
Governor's Award for Educational Excellence 2008, 2009, 2010
Virginia Board of Education VIP Excellence Award 2011*

Colin Brown, Principal
703-228-5280



McKinley School is a neighborhood school where staff, families and members of the community work collaboratively to provide a rich educational experience for its students. The school's focused approach to instruction, which

incorporates a variety of strategies supported by research, has produced highly successful learners. The staff strives to provide each student a nurturing yet challenging experience that stimulates intellectual curiosity, encourages critical and creative thinking, and culminates in academic achievement.

McKinley students learn Spanish through the APS Foreign Language Elementary School Program. Other initiatives include the Children's Theater, an extensive offering of after-school enrichment courses, a highly-acclaimed science fair, and an exemplary project – *Kaleidoscope* – that focuses on integrating the arts throughout the curriculum.

McKinley Elementary School remains committed to providing excellence in learning and preparing students to become tomorrow's global citizens. At McKinley all believe that "learning is an art."

NOTTINGHAM ELEMENTARY SCHOOL

*A safe, caring and responsible learning community
Governor's Award for Educational Excellence 2008, 2011
Virginia Board of Education VIP Excellence Award 2009, 2010*

Mary Beth Pelosky, Principal
703-228-5290



At Nottingham, academic excellence flourishes in a learning environment that all stakeholders in the community work cooperatively to maintain. Students receive a nurturing, yet challenging, educational experience that stimulates

intellectual curiosity and encourages critical and creative thinking.

Nottingham offers a wide range of educational services. One strength of the instructional program is *Nottingham's Knight Writer Exemplary Project*, a unique program supported by APS, NESPTA, and children's author Jackie Jules. Over the last three years, we have implemented "Steps to Respect," a bullying prevention program, at each grade level. Vision and Mission statements augment character education lessons.

Instructional staff uses best practices to develop lessons that address a range of learning styles, abilities, and interests. At Nottingham, we are proud of our friendly, caring approach to educating children. Our motto, "The Future Starts Here – Where Every Child is a Shining Star," reflects the excitement of all members of our learning community!

OAKRIDGE ELEMENTARY SCHOOL

*An International Neighborhood School
Virginia Board of Education VIP Excellence Award 2010*

Dr. Lynne Wright, Principal
703-228-5840



Oakridge's students come from its neighborhoods and represent over 50 countries. The school enjoys excellent academic achievements, strong community support and numerous family-centered activities sponsored by staff and a

very active PTA. A community volunteer partnership provides tutoring after school for reading and math. Rigorous curriculum and excellent student achievement are enhanced by Oakridge's *Mosaic* exemplary project. Through *Mosaic*, students enjoy a school-wide focus on geography, literature and experiences with diverse cultures of the world. Our students and staff demonstrate high academic standards for themselves and each other. Oakridge's beautiful building and numerous resources create a bright and positive learning atmosphere.

Visit the school and you will see smiling faces and sparkling eyes everywhere as you experience the high-quality community of learners that is Oakridge Elementary: An International Neighborhood School.

RANDOLPH ELEMENTARY SCHOOL

*International Baccalaureate Primary Years Programme
A Foreign Language Elementary School*

Reneé Bostick, Principal
703-228-5830



Randolph is a neighborhood school that has implemented the International Baccalaureate Primary Years Programme (PYP). Randolph's students represent 40 countries and 20 languages. Virginia's Standards of Learning

(SOLs) are taught through interdisciplinary units that emphasize critical thinking skills taught through inquiry. The PYP teaches students a global perspective as it emphasizes respect for others and allows for independent study and research. Spanish language instruction is also included during the school day.

The strong sense of community at Randolph is nurtured by the active involvement of the PTA, the Douglas Park Civic Association, the Womans Club of Arlington, The Army Test and Evaluation Command, Marymount University and the community service the children provide to others.

Randolph is also a Professional Development School of George Mason University. Its teachers mentor graduate school interns who are part of the school staff year round. At Randolph, education is the passport to the future.

TAYLOR ELEMENTARY SCHOOL

*A Team School with Jamestown, Key, Arlington Science Focus
Governor's Award for Educational Excellence 2009
Virginia Board of Education VIP Excellence Award 2010, 2011*

Rob Hindman, Principal
703-228-6275



Taylor is a stimulating and inviting school that nurtures children. The school community respects the worth and dignity of individuals, prizes effective teaching and gives students the skills to solve problems systematically,

creatively and in cooperation with others. Teachers communicate frequently with parents to keep them informed and involved.

The curriculum is comprehensive and challenging. Taylor students consistently score high on standardized tests in reading, math, science and social studies. Taylor also has a reputation throughout Northern Virginia for integrating technology into instruction, for strong fine arts and dance programs, and for efforts to meet the needs of all students in inclusive settings.

Taylor students spend their school day working in grade-level communities. Teachers on each team quickly get to know individual students and a family feeling pervades

Each year Taylor parents make their support of the school and its programs visible by volunteering thousands of hours. Their efforts contribute directly to the success the school enjoys.

TUCKAHOE ELEMENTARY SCHOOL

*Home of the Discovery Schoolyard Program
Governor's Award for Educational Excellence 2009
Virginia Board of Education VIP Excellence Award 2010, 2011*

Cynthia S. Brown, Principal
703-228-5288



With a strong inquiry-based approach to learning, Tuckahoe students are taught in an environment that maintains high expectations and standards for each child. The teaching staff uses best instructional practices,

higher level thinking skills and problem-solving strategies to ensure academic excellence and achievement. Teachers develop lessons that address a range of learning styles, abilities, interests and multiple intelligences. Teaching and learning are facilitated with technology and a multi-sensory program for the delivery of instruction. Academic lessons, activities and projects are further enriched and stimulated by a unifying school theme focused on environmental habitats.

Tuckahoe's Discovery Schoolyard program provides a creative and innovative way to meet the needs of the whole child by using the schoolyard as a context for integrating the APS curriculum and providing cross-graded experiences.

Helpful Web Links

www.apsva.us

Go to the "Registration" section to find specific information about:

- Boundaries
- Immunizations
- Language Services Resource Center (LSRC)-for students for whom English is a second language or have been attending school abroad
- Registration requirements, procedures & forms
- School Options

Go to the "Instruction" section and click "Early Childhood" for more information about:

- Kindergarten
- Montessori Program
- Virginia Preschool Initiative (VPI) Program

Go to the "Instruction" section and click on "Programs" and "Curriculum" to find more information about:

- ESOL/HILT (English as a second language programs)
- Gifted Services
- Minority Achievement
- World Languages

Go to the "Programs & Services" section to find out more information about:

- Extended Day
- Food and Nutrition Services
- Parent Resource Center (Special Education)
- Special Education

Go to the "School Board" section and click on "School Board Policies" for more information about:

- Policy 25-2.1: Admission and Placement
- Policy 25-2.2: Enrollment and Transfers for Schools and Programs

The School Board policies also include information about instruction, discipline, transportation, and other student-related topics that may be of interest to parents.

Visit the "Parents" section for a wide variety of topics of interest including:

- Parent Academy (free courses for parents)
- Program of Studies
- School Health Services

Pre-K Program Options

Arlington Public Schools offers a variety of programs for Pre-K-age children. The programs, the ages they serve, the eligibility requirements and the school locations are described in detail below. Applications for APS Pre-K programs will be available beginning Wed, Feb. 1, 2012 for the 2012-13 school year. To be considered in the first round of applicants, parents must submit an application between Wed, Feb. 1 and Mon, April 16. Applications will be accepted after April 16. However, programs are frequently filled and new applicants will be placed on a waitlist. Once accepted, parents must register their child at the school using the same registration procedures for elementary students. See page 4 for details of the documentation and health requirements needed for registration.

ARLINGTON PUBLIC SCHOOLS MONTESSORI PROGRAM

APS provides full-day Montessori for children three to five years old. To enter the Montessori program, children must be three years old by Sept. 30 and be toilet-trained. Tuition for three- and four-year-old children is charged on a sliding fee schedule based on family income. No tuition is charged for children who continue in the program for their kindergarten, elementary and middle school years.

Montessori for elementary-age children is offered at the Drew Model Elementary School. Montessori classes follow the Mon-Fri schedule of the school at which they are located. Transportation is provided for children who are in their four-year-old year and older and who live in the attendance zone of the elementary school. Otherwise, parents are responsible for transportation. Extended Day is available for kindergarten-age children and some schools offer Extended Day for three- and four-year-olds.

To be considered in the first round of applicants, applications for three-year-old children should be submitted between Feb. 1 and April 15 for admission for the following school year (April 16 for 2012-13). Applications are available at any elementary school but should be turned in at the Montessori site for which the family is applying. A lottery is conducted if there are more applications than available spaces. Applications will be accepted after the due date on a space-available basis.

Montessori classes are located in the elementary schools listed below.* Call or visit one of the schools, contact the Office of Early Childhood at 703-228-8632, or go to www.apsva.us/instruction and click on “Early Childhood” for more information.

Ashlawn

Barrett

Campbell Extended Day is available for three- and four-year-olds.

Claremont Immersion Elementary School—

Students are offered a Spanish language experience as part of their Montessori program.

Drew Model Elementary School—The program serves children from three years old through grade five. (countywide)

Glebe

Hoffman-Boston

Jamestown

Key—Students are offered a Spanish language experience as part of their Montessori program.

**Locations as of January 2012*

VIRGINIA PRESCHOOL INITIATIVE (VPI) PRE-KINDERGARTEN PROGRAM

The Virginia Preschool Initiative (VPI) is a Pre-Kindergarten (Pre-K) program for children who are four years old on or before Sept. 30 and who come from families whose income is at or less than eighty percent (80%) of the median income for a family of four in Arlington County. Transportation is provided for children who live in the attendance zone of the school. Extended Day for four-year-olds is available at many Pre-K sites.

The program operates on the school schedule, Mon-Fri. Space is limited to 16 children per class. To be considered in the first round of applicants, a registration form must be submitted to the school between Feb. 1 and April 15 (April 16, 2012 for the 2012-13 school year). A lottery is conducted if there are more applications than available spaces. Applications will be accepted after the due date on a space-available basis.

For more information and an application, you may call or visit the school serving your neighborhood or contact the Office of Early Childhood at 703-228-8632, or go to www.apsva.us/instruction and click on “Early Childhood Programs.”

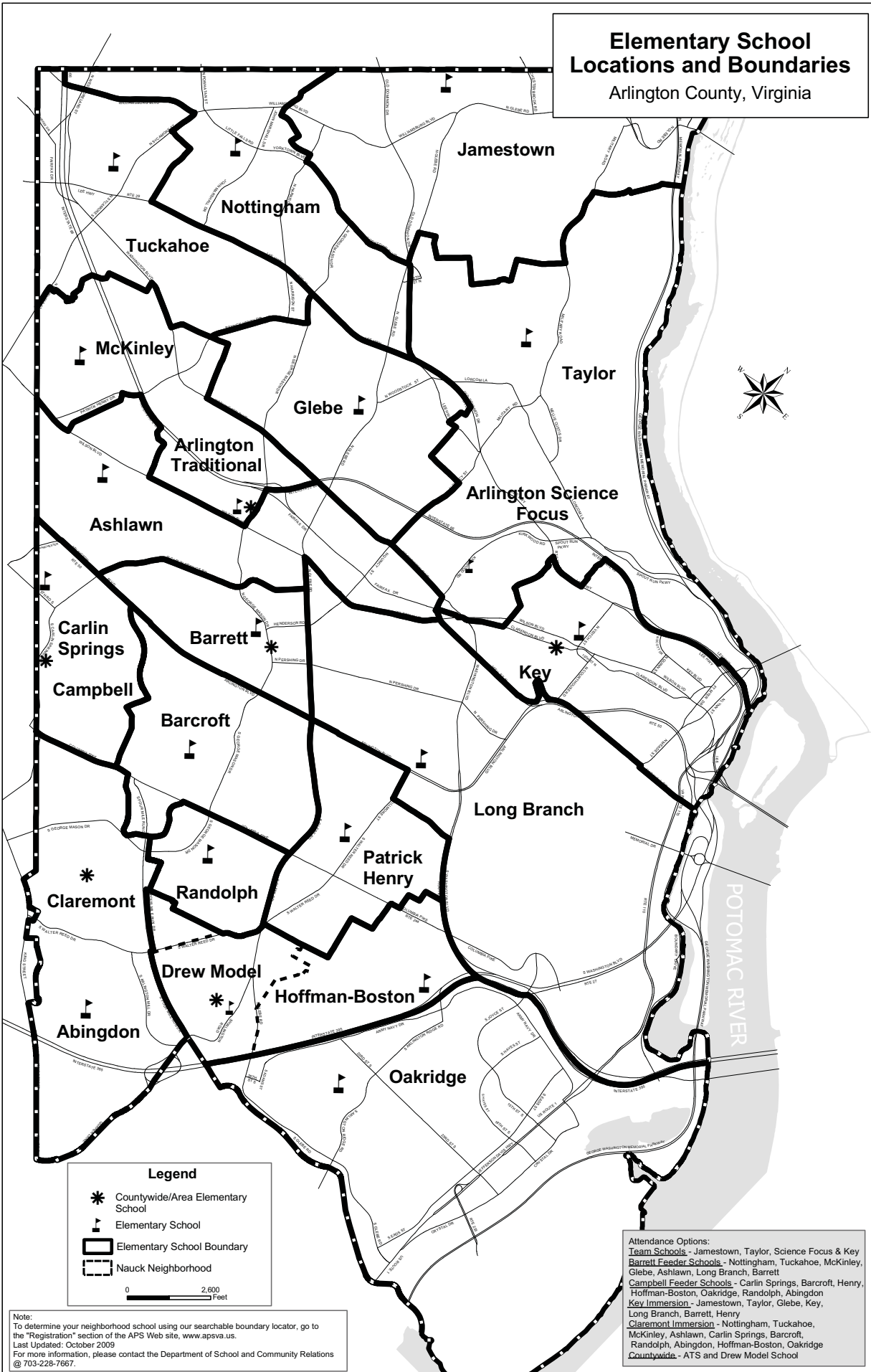
VPI classes are located at the following elementary schools:

Abingdon	Drew Model School
Arlington Science Focus	(countywide)
Arlington Traditional	Henry
(countywide)	Hoffman-Boston
Barcroft	(countywide)
Barrett	Key
Campbell	Long Branch
Carlin Springs	Oakridge
Claremont	Randolph



Elementary School Locations and Boundaries

Arlington County, Virginia



Note:
 To determine your neighborhood school using our searchable boundary locator, go to the "Registration" section of the APS Web site, www.apsva.us.
 Last Updated: October 2009
 For more information, please contact the Department of School and Community Relations @ 703-228-7667.

Attendance Options:
Team Schools - Jamestown, Taylor, Science Focus & Key
Barrett Feeder Schools - Nottingham, Tuckahoe, McKinley, Glebe, Ashlawn, Long Branch, Barrett
Campbell Feeder Schools - Carlin Springs, Barcroft, Henry, Hoffman-Boston, Oakridge, Randolph, Abingdon
Key Immersion - Jamestown, Taylor, Glebe, Key, Long Branch, Barrett, Henry
Claremont Immersion - Nottingham, Tuckahoe, McKinley, Ashlawn, Carlin Springs, Barcroft, Randolph, Abingdon, Hoffman-Boston, Oakridge
Countywide - ATS and Drew Model School